

9th GRADE HEALTH - PROCEDURES FOR ROOM 112

1. *Entering and Leaving the Classroom*

Enter quietly, go to your seat, make sure all materials are available to you at your desk, and place anything else inside your desk. Remain quiet while waiting for instructions.

At the end of class, when instructed, clean in and around your desk, retrieve items from inside your desk.

COVID change - After gathering your belongings, stand at the back so that I can spray the desks with cleaner.

When you need to leave the classroom during class time, if absolutely necessary, ask permission and after it is granted, sign out on the sheet provided. You will be allowed three minutes. Upon your return, sign back in.

2. *Absences*

When you are absent from class, please ask a classmate first, if there was an in-class assignment or homework. I will put any missed worksheet in the wall pocket at the back of the room.

YOU ARE RESPONSIBLE FOR MISSED NOTES!! Please get these from a classmate.

When you are absent on test day:

- a) If you were *in class the day before the test*, be prepared to take the test when you return to class.
- b) If you were *absent the day(s) before the test*, you will have one (or more, depending on days missed) grace day(s) and then will take the test the next class time.

****You are responsible for your grades so you should want to come to me to take the test.**

When you know you will be absent It is a courtesy to tell me beforehand if you become aware that you will miss class. However, I may not always be able to provide the potentially missed assignments before you leave.

3. *Classwork or Homework Assignments*

All assignments will be written **legibly** in ink (blue or black) and on regular notebook paper

All questions must be answered in **complete sentences**.

Headings

The following information should be located in the upper right corner:

Full Name

Date Assigned

The **assignment title** should be written on the top line of the paper.

For example: **Ch 2 Sect 1 Review #1-5**

4. Grades

This class implements a point system to determine grades of individual assignments. **All** assignments and evaluations have a point value. The accumulation of an individual's points on each assignment will determine their percentage grade. Grades will appear on an assignment in the form of a fraction. For example, 25/30 shows that the assignment was worth a total of 30 points and that 25 of those points were achieved. Grades will be input into RenWeb based on these points but will appear as percentage grades.

Classwork	10%
Homework	10%
Participation	20%
Quiz Grades	20%
Test Grades	40%

Late assignments will receive an automatic deduction of 15%. This deduction occurs for every day it is late until it is either turned in or worth 0 points. I will not argue or accept excuses for missing assignments and the deduction is **NON-NEGOTIABLE**.

Health Binder

The binder will include:

- **List of Procedures**
- **Health Class Syllabus** (the Syllabus and List of Procedures will be used as "bonus" if there are any missing assignments)

All **graded assignments** will be organized according to date, and put into the binder. It will be turned in at the *end of each quarter*.

The grade for the binder will be based on the amount of work assigned, with *each assignment worth 5 points*. Therefore, the total possible points may vary from Quarter 1 to Quarter 2. *Missing work will be a deduction of 5 points for each item*.

5. Disciplinary Action

I will follow the handbook and give demerits accordingly. If need be, I have no difficulty in skipping demerits altogether and going straight to a detention.